

## Application for Participating in Congregational LEAD Team to Create a Movement

Name (who is completing form)	Cell Phone Number	Email Address
Name (person recommend for this team other than yourself.)	Occupation / Hobbies	Reference: (Name and Phone number)

Please check all that describe you. Circle your top three gifts/passions:

Spiritual Maturity—Active in faith practices (worship, giving, serving, praying, etc.)
Spiritual Openness—Capacity to reflect and notice God moving in your own life
Interpersonal Skills—Capacity to lead others, spirit of optimism, engage people positively
Biblical Study Skills—Willing to lead others in studying the Bible using historical, critical analysis
Innovation—Ability to do big-picture thinking, imagine new ministries, and cast vision
Healthy Boundaries—No hidden agendas, understand the process, work well with others
<b>Engender Trust</b> —Track record is respected, keep commitments, outward focus
Work Ethic—Get things done, follow through on plans
Plans Ahead—Organizes, plans, and prepares for meetings, works ahead
<b>Team Player</b> —Promotes team collaboration, respects diversity of opinions as valid
Attention to Detail—Maintains records, minutes, etc.
Skilled Public Speaker—Comfortable speaking to groups, inspirational storyteller
Promote Change—Encourage new things to happen, open to change
Communicator—Identify and promote critical priorities, ability to articulate key points
Connector—Listen at all levels of the system, actively build relationships with others
Innovative—Visionary, participate in brainstorming, enjoy new ideas
Creative—Make the link between external concepts/ideas and possibilities for internal application
<b>Reflective</b> —Discern underlying challenges and opportunities, see possibilities, ponder deeply
Curious—Ask relevant questions to move conversation forward, wonder about new ideas
<b>Discerning</b> —Uncover differences between current and aspirational values and/or identity
Strategic—Create a concrete plan for moving people from point A to point B
Curator—Research ideas, search for meaning, find new resources easily
<b>Technical Competency</b> —Comfortable with email, Dropbox, and learning new technology
<b>Leadership</b> —Effectively lead others, people turn to you to make things happen
<b>Wisdom</b> —People trust your advice, others count on you to help make solid decisions
<b>Learner</b> —Constantly seek out new information, well read, follow blogs, listen to podcasts, etc.
Good Humor—Enjoy life, laugh easily, see the humor in things others miss
Open Minded—Appreciate new thoughts, consider others' perspectives as valid, question status quo
Friendly—Engage in relationships easily open to meeting new people

Please explain your interest in serving on our congregation's LEAD Team.
Describe your faith practices and how you are personally trying to grow in your faith.
Is there anything else you would like us to know as we discern who will be called to this team?
Please indicate if you are already serving on the council or as paid or unpaid staff.
Please indicate if you are able to commit to the time needed to carry out this commitment. Specific meeting days and times will be set together as a team. LEAD's experience indicates that the process requires about three—four hours per month in meetings. There is an expectation for personal faith practices, including regular worship and prayer. Two of the ten steps include listening assignments that will be in addition to regular meetings. It is possible that this team will stay together for three years.



## **Building the LEAD Team**

<b>Essential Roles:</b>	Gifts: What are examples, activities, and
How do you recognize these people?	behaviors that you will observe in them?
<b>Facilitator</b> : Is skilled at and enjoys pulling people	Organizes, plans, and prepares for meetings
together to move in the same direction. With a	Facilitates meetings
strong organizer, it is easier to get things done, to	Promotes team collaboration
maintain order along the way, and to preserve	S pe
forward momentum.	Promotes forward momentum by supporting the
Communicator: Has an ear for details and a knack	team's identification of key next steps  Collects and distributes stories that incorporate key
for conjuring feelings in those they are speaking	Switch* characteristics to the whole congregation
with. They understand how the pieces connect to	switch characteristics to the whole congregation
say something more than they do alone.	ا کا س
say something more than they do dione.	Promotes forward momentum by supporting the team's identification of key next steps  Collects and distributes stories that incorporate key Switch* characteristics to the whole congregation  Maintains records, minutes, etc.  Skilled public speaker Inspirational Storyteller, able to share successes Promotes forward movement
<b>Champion:</b> Is a respected leader from within the	Skilled public speaker
congregation who is capable of casting and selling	Inspirational Storyteller, able to share successes
the vision while at the same time supporting efforts	Promotes forward movement
to align teams with the vision.	Promotes change
	Identifies and promotes critical priorities
Additional supporting roles needed across the	Behaviors observed in people across the team
remaining team members	(Not necessarily one person per gift.)
<b>Sharer:</b> Is the one at a party listening to three	Listens at all levels of the system
conversations at once and quickly spotting the	Invites and participates in brainstorming sessions
emergent theme. The more they take in, the higher	Articulates key points
the value of what they send out.	
<b>Connector:</b> Knows what everyone needs and has to	Actively builds relationships
offer. Adept room readers, they instinctively	Invites and participates in brainstorming sessions
introduce people. They're valued for their clarity	Makes the link between external concepts/ideas and
and seemingly boundless networks.	possibilities for internal application
<b>Curator:</b> Has a practiced eye to see quality, even in	Discerns underlying challenges and opportunities
chaos, and can articulate what is needed to achieve	Asks relevant questions to move conversation forward
it. They form collections to reflect identity and help	Uncovers differences between current and aspirational
cultural values surface.	values and/or identity
<b>Builder:</b> Brings order and structure wherever they	Makes the link from concept to design
go. They're already analyzing scenarios while others	Incorporates all aspects of <i>Switch</i> * into design
are still asking where to start. They spot	Takes strategic plans and converts them into tactical
opportunities and articulate risks.	steps *Switch (Heath and Heath)

<sup>\*</sup>Please Note: Switch, by Heath and Heath, shows how everyday people have united both the rational and the emotional mind to achieve dramatic results. The rational mind wants to change something at work; the emotional mind loves the comfort of the existing routine. This tension can doom a change effort—but if it is overcome, change can come quickly. For more information refer to the Switch Reader's Guide. (heathbrothers.com)

<sup>\*\*</sup>Adapted from The Practice Papers Edition1: Movement Making